



Resume of MD. FAZLUR RAHMAN

Contact address

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EDUCATION

Master of Arts in TESOL (Teaching English Speakers of Other Languages) '98
Equivalent to M. Phil.
State University of New York at Stony Brook
Stony Brook, New York
USA

Master of Arts in English (1994)
Obtained Second Division
Aligarh Muslim University
Aligarh, Uttar Pradesh
India.

Bachelor of Arts in English (1992)
Obtained First Division
Aligarh Muslim University
Aligarh, Uttar Pradesh
India.

HSC in Humanities (1988)
Obtained First Division (9th position in the merit list)
Jessore Board

SSC in Humanities (1986)
Obtained First Division
Jessore Board

TEACHING EXPERIENCE

Lecturer: Institute of Education and Research, Dhaka University, Dhaka, Bangladesh. Planned and implemented lesson plans and taught English as a Second Language for Undergraduate and graduate students. (April 1996 to May 1999).

Assistant Professor: Institute of Education and Research, Dhaka University, Dhaka, Bangladesh. Planned and implemented lesson plans and taught English as a Second Language for Undergraduate and graduate students. (May 1999 to April 2004).

Associate Professor: Institute of Education and Research, Dhaka University, Dhaka, Bangladesh. Planned and implemented lesson plans and taught English as a Second Language for Undergraduate and graduate students. (April 2004 to December 2012).

Professor: Institute of Education and Research, Dhaka University, Dhaka, Bangladesh. Planned and implemented lesson plans and taught English as a Second Language for Undergraduate and graduate students. (December 2012 to date).

Observer: Observed and taught advanced composition class in fall '97, and also observed and taught advanced aural-oral class in spring '98 at SUNY at Stony Brook, USA.

- Taught one Pre-English Course at North South University in 2000.
- Taught English Courses at IBAIS University in 2003
- Taught English Courses at Dhaka International University in 2003-2008
- Taught Compulsory English Courses at the Institute of Social Welfare and Research, Dhaka University in 2003-2007.
- Taught two English Courses in Bangladesh University of Professionals (BUP) in 2014

TRAINING, SEMINAR & WORKSHOPS

- Participated in the Workshop of *“Rational Evaluation of English Textbook for Class VI to VIII”* Organized by NCTB and ELTIP at BARD, Comilla, 2000
- Participated in the Workshop of *“Rational Evaluation of English Textbook for Class XI to XII”* Organized by NCTB and ELTIP at BARD, Comilla, 2000
- Participated in the Workshop of *“Finalizing Training Manual and Teacher’s Guide for Population Education at HSC level (General, HSC Vocational and Alim of Madrasha*

Education) and the Project in the level of Primary, Secondary Higher Secondary, technical-Vocational, Madrasha Education". PTI, Chittagong, 2001.

- Participated in the Workshop of *“Rational Evaluation of Teaching-Learning Materials of all subjects for class I & II at the level of Primary Education”*. NAEM, 2002.
- Participated in the National Workshop of *“Finalizing the Learning Outcomes of Primary Level and the Curriculum of Class III, IV and V”*. NAEM, 2003.
- **Developed Resource Book and conducted 03 Five-Day Training Workshops as a Resource Person for English Language Teachers of Bangla Medium Schools at Secondary Level** in Sylhet and Jessore organized by British Council and Ministry of Education, November 07- January 08, 2008
- **Conducted Training on Basic Communicative English for Vocational Trainees** Jointly organized by British Council, Tdh-Italy and ARBAN, 01 February-04 April 2008
- Participated in the international workshops on *“English for Teaching: Teaching for English”*, Grand Mir Hotel, Kunaev Street, Tashkent, Uzbekistan
- **Conducted Training on “English for Teaching: Teaching for English”** organized by British Council, 2008-2011

Research Study

1. **A Study on Review and Improvement of UCEP (Under Privileged Children’s Education Program) General School Curriculum (Grades IP-V)**, Dhaka, Bangladesh, June, 1996.
2. **A Study on Visit to Classroom (Primary)**, United Nations Educational, Scientific and Cultural Organization, (UNESCO) Bangladesh Office, 06 April, 2003. Developed various instruments, conducted FGDS and accomplished report writing.
3. **A Study on Teaching English as a Foreign Language to the Ethnic Children: Potential Strategy**, BRAC, 2005. Developed various instruments, conducted FGDS and accomplished report writing.
4. **Baseline Survey (Quality Part) Of PEDP II**, Directorate of Primary Education and UNICEF, Bangladesh, Dhaka, December 2005. Developed various instruments, conducted FGDS and accomplished report writing.
5. **Developed various instruments, conducted FGDS for Vocational Education** and accomplished report writing organized by ADSL, 2007

6. **A Study on Text Book Review, Bangladesh Second Primary Education Development Program, PEDP-II**, World Bank, Dhaka, Bangladesh, 2007
7. **A study on Evaluation of English Language Teaching Improvement Project (ELTIP): Phase-3**, Implementation Monitoring and Evaluation Division (IMED), Ministry of Planning, Sher-E-Bangla Nagar, Dhaka, 2008
8. **Stakeholders Consultancy for Primary Education**, ADB, Dhaka, Bangladesh
9. **Education Situation Analysis of the Chittagong Hill Tract (CHT) Districts (Primary and Secondary): Bandarban, Rangamati and Khagrachori, Save the Children International**, House #CWN (a) 35, Road # 43, Gulshan – 2, Dhaka – 1212

HONOURS AND AWARDS

Jessore Board of Education Stipend for Academic Excellence (1986)

Jessore Board of Education Award for Academic Excellence (1986)

Indian Government's cultural scholarship for Bangladesh nationals for pursuing B.A. (Honours) in English (1989-92)

Fulbright scholarship for pursuing M.A. in TESOL (Teaching English Speakers of Other Languages), (1997-98)

Publications

1. Begum, M., and Rahman, F.M., (1997): 'Women Literacy in South Asian Sub-Region with Special Focus on Bangladesh', *Teacher's World*, Vol. 17-20, 51-56, Institute of Education and Research, University of Dhaka, Bangladesh.
2. Alam, S., Zinnah, M.A., and Rahman, F. M., (1997): 'Library Provision for Primary School Children in Bangladesh: Development Issues', *Teacher's World*, Vol. 17-20, 51-56, Institute of Education and Research, University of Dhaka, Bangladesh.
3. Alam, S., Zinnah, M.A., and Rahman, F. M., (2000): 'Globalization of Information and Its Impact on Higher Education : Bangladesh Perspective', *Teacher's World*, Vol. 21-23, 103-118, Institute of Education and Research, University of Dhaka, Bangladesh.
4. Maleque, A., Banu, S., Rahman, F.M., and Hossain, S.F., (2001): 'Classroom Teaching in Social Science at the Secondary Schools of Bangladesh-A Critical Investigation', *Teacher's World*, Institute of Education and Research, University of Dhaka, Bangladesh.
5. Rahman, F.M., (2002): 'Affects in Language and Narratives', 'Social Science Review', Faculty of Social Science, University of Dhaka, Bangladesh.

6. Rahman, F.M., Maleque,A., and Zinnah, M.A., (2002), ‘Politeness and Face Across the Cultures: A Sociolinguistic Analysis’, ‘Social Science Review’, Faculty of Social Science, University of Dhaka, Bangladesh.
7. Fatema, K., Rahman, F.M., and Wahiduzzaman, M., (2004): ‘Effectiveness of Shikshatrider Ashor: A Programme of Bangladesh Betar for the Secondary School Students’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
8. Begum, K., Rahman, F.M., (2004): ‘Visit to Classroom Study’, Basic Education Studies in Bangladesh, UNESCO, Dhaka, Bangladesh.
9. Rahman, F.M., Begum, M., (2006): ‘Audio-Lingual Method: A Rethinking on the Effective Use of its Principles in Communicative Language Classroom’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
10. Sen, A., Rahman, F.M., Hossain, S.M., (2006): ‘Communicative Business English vis-avis Linguistic Competence’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
11. Alam, M., Rahman, F.M., (2007): ‘Academic Writing for Engineering Students: Some Observations’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
12. Rahman, F.M., Alam, M., (2007): ‘Politeness and FTA in Bengali Speech Community’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
13. Rahman, F.M., Kawser. A.M., (2007): ‘An Anatomy of Language and Grammar: My English Teacher’, Supreme Publications, Dhaka 1209, Bangladesh.
14. Chanda, S.S., Rahman, F.M., Chowdhury, S.A., Rahman, M., (2008): ‘Learning English of EFL Learner in Sylhet Area of Bangladesh’, Journal of Socio-Economic Research and Development, Gurpukur Research Institute, Vol. 05, Issue-05. Bangladesh
15. Rahman, F.M., and Zinnah, M.A., (2008): ‘The Development of Beginning Secondary Teachers’ Pedagogical Content Knowledge Through Teacher Education in Bangladesh: A critical Overview’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
16. Rahman, F.M., Begum and, M, and Zinnah, M.A., (2009): ‘Exploring EFL Teaching Strategy for Ethnic Children at Secondary Level of Education in Bangladesh’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.
17. Alam, S. M., and Rahman, F. M., (2010): ‘Education for Digital Library Systems: Bangladesh Perspective’, Teacher’s World, Institute of Education and Research, University of Dhaka, Bangladesh.

18. Sultana, S., and Rahman, F. M., (2010): 'English Language Teaching-Learning Situation among the Garo Tribe and Mainstream Schools of Bangladesh', *Teacher's World*, Institute of Education and Research, University of Dhaka, Bangladesh.
19. Rahman, F. M., and Jahan, A., (2011): 'Training English Teachers from Difficult and Rural Contexts in Bangladesh', British Council, India.
20. Rahman, F. M., Babu, R., and Ashrafuzzaman, M., (2011): 'Assessment and Feedback Practices in English Language Classroom', *Journal of NELTA*, Vol. 16, No. 1-2, Nepal.
21. Rahman, A. K., and Rahman, F. M., (2012): 'Change Initiatives in English in Action Intervened Primary Schools in Bangladesh', *Mevlana International Journal of Education (MIJE)*, Vol. 2, Issue-1. Turkey.
22. Rahman, F. M., and Babu, R., (2012): 'Classroom Questioning: An Effective Way of Facilitating Teaching-Learning', *The Dhaka University Journal of Linguistics*, Vol. 3, Dhaka University
23. Rahman, F. M., Babu, R., and Shahrear, H. M., (2013): 'Enhancing Classroom Interaction Using Educational Technology in English Classes', *Teacher's World*, Institute of Education and Research, University of Dhaka, Bangladesh.
24. Sultana, S., and Rahman, F. M., (2014): 'Exploring Issues of Implementing Teaching Materials and Techniques in English Language Teaching at Junior Secondary Level', *Teacher's World*, Vol. 41, Institute of Education and Research, University of Dhaka, Bangladesh.
25. Rahman, F. M., and Babu, R., (2014): 'Learner's Perception towards English Classroom Questioning', *Teacher's World*, Vol. 41, Institute of Education and Research, University of Dhaka, Bangladesh.

CURRICULUM DEVELOPMENT

1. Developed Curriculum for Bachelor of Education (Language Stream) Honors Institute of Education and Research, Dhaka University, 2003 and 2006.
2. Developed Curriculum for Master of Language Education Department, Institute of Education and Research, Dhaka University, 1999 and 2006.
3. Developed Curriculum for Secondary and Higher Secondary Education (grades V1-XII), NCTB
4. Developed Curriculum for Primary Education (grades 1-5), NCTB, 2012
5. Developed Curriculum for Secondary Higher Secondary Education (grades X1-XII), NCTB, 2012

SKILLS

Fluent in English, Bengali and Hindi. Familiar with Microsoft word and Internet resources.

Major Courses Taken at M.A. (TESOL) Level:

Introduction to General Linguistics,
Methods of teaching English,
Phonetics,
Sociolinguistics,
Psycholinguistics,
Structure of English
Second Language Acquisition
Bilingualism
Discourse Analysis
Teaching Poetry in the Classroom
Use of Technology in the Language Classroom
Practicum I
Practicum II

References are available upon request.